

Moscow District #281

Latah County

650 North Cleveland, Moscow, ID. 83843

Phone: (208) 882-1120 Fax: (208) 883-4440

Dr. Edward A. Fisk, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	2,584	Special Education:	
Average Daily Attendance	2,426	Special Education Students	296
State Ranking per ADA	25	Gifted and Talented Students	213
Number of Schools (sites):		Number of LEP Students**	24
Elementary	6	National School Lunch Program:	
Secondary	4	Average Daily Participation	1,266
Number of Accredited Schools:		Free and Reduced Meals	526
Approved	8	Lunch Price - Elementary	\$1.50
Approved with Merit	0	Lunch Price - Secondary	\$2.00
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	1,006
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	173	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Last year (1999-2000) the District completed a comprehensive Facilities Plan and a Strategic Plan. This year we concentrated on implementing those plans. The goals of the Strategic Plan and our progress toward meeting those goals are listed in this publication. Next year we intend to continue our efforts to implement the plan and achieve the goals as they have been identified.

A committee composed of faculty, staff and patrons has been meeting regularly during the 2000-01 school year to publicize the Facilities Master Plan and determine the best and most economical options available to improve district facilities. The committee asked the Board to consider submitting a bond levy to the voters in May of 2002. The Board agreed to work toward that end. The proposal will most likely include the construction of a new high school and the modernization of two of our elementary schools, although the details of the projects to be included have not yet been determined. We are currently gathering input from the community concerning all the issues that need to be addressed before final decisions are made.

This year we were able to construct a new warehouse/bus garage on a site we acquired from the City of Moscow. The new facility is now operational.

Progress Towards Meeting District Goals

2000-01 Goals

Progress

Communication: Our District will create a coordinated and effective communication process throughout the District and community.

This year we created a "Communications Committee" and completed an extensive survey of the community. The results of the survey will guide the work of the committee in 2001-02.

Trust and Respect: Our District will ensure that "Trust and Respect" guide all behavior and decisions.

The District Steering Committee, composed of parents, faculty and students, provided on-going monitoring of trust and respect in all decision-making processes.

Technology: Our District will improve the overall quality and effectiveness of curriculum, instruction, assessment and administrative programs by integrating a variety of technology-based resources.
Learning Environment: Our District will provide a safe, supportive, challenging and productive environment in which all students can learn.

We completed an in-depth review of curriculum and assessment practices and used several technology-based resources. The Technology Committee was integrated with the Curriculum Committee to provide instructional continuity. The Facilities Committee asked the Board of Trustees to work toward a comprehensive bond levy in May of 2002 to expand and modernize our aging schools. The Board agreed.

Support Services: Our District is committed to identifying and providing a wide range of student support services and ensuring that services are connected and coordinated.

We expanded our mentoring program and are adding a career counselor for 2001-02. Library services and gifted/talented programs are to be expanded in 2001-02.

Curriculum: Our District will continuously improve student achievement by providing research-based, sequential, K-12 curriculum and instructional process that is aligned with state Standards and local assessment/performance standards.

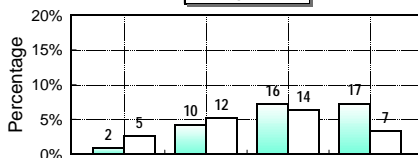
The District Curriculum Committee completely revised the curriculum review process to coordinate with the State testing program and the State curriculum materials adoption cycle. The District Assessment Committee is piloting level testing next year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.20%	45.64%	92.84%
Black	0.81%	0.50%	1.31%
Hispanic	1.28%	0.74%	2.02%
Nat. Amer.	0.46%	0.58%	1.04%
Asian	1.55%	1.24%	2.79%
Total	51.30%	48.70%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$6,983,777	42.42%	\$7,834,736	38.53%
Other Sources	362,743	2.20%	1,751,508	8.62%
State	9,116,700	55.38%	9,482,297	46.65%
Federal	0	0.00%	1,260,065	6.20%
Total	\$16,463,220	100.00%	\$20,328,606	100.00%

Supplemental Information:

Property Tax Replacement	\$745,109
Lottery Revenues	\$97,392
Technology Grant	\$104,030

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$10,753,233	64.50%		
M & O Support Programs	5,914,651	35.48%		
M & O Other	4,007	0.02%		
Total M & O	\$16,671,891	100.00%	\$6,872	33
Total ALL Funds	\$21,087,702	100.00%	\$8,692	39

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$720,008,435	\$296,788	45
Total General M & O Levies	0.003104583		19
Total District Levies	0.010750466		3

Staff Data 2000-01

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	88.50	14	Beginning Salary on Schedule	\$21,479
Secondary Teachers	81.30	14	Highest Salary on Schedule	\$47,058
Administrators	18.30	133	Average Elementary Teacher's Salary	\$39,156 14
Other Certified Staff	19.60	124	Average Secondary Teacher's Salary	\$40,474 5
Total Certified Staff	207.70	12	Superintendent's Salary	\$84,357 27
Total Non-Certified Staff	99.60	24		

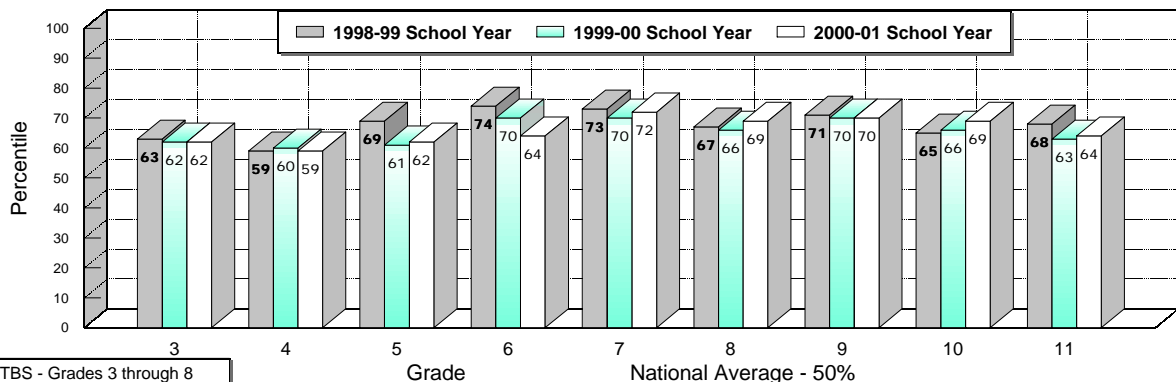
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2000-01

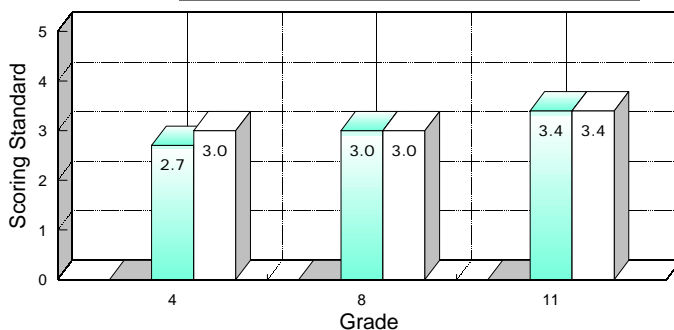
Standard Testing Results

ITBS and TAP



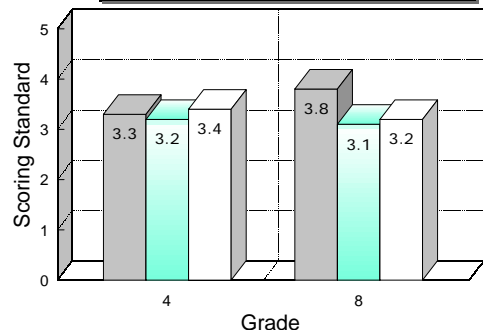
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal